

Classical Ideas

- ❖ Trivium – the grammar, logic, and rhetoric developmental stages of learning
- ❖ Lifelong pursuit of truth, beauty, and goodness
- ❖ Literature and ideas that have survived the test of time

Socratic Approach

- ❖ The teacher masterfully guides learning through questioning
- ❖ The students do the work of learning and perform the act of knowing
- ❖ Seminar format is also used particularly in upper level inspirational subjects such as history, literature and science

Charlotte Mason Philosophies

Education is an Atmosphere where all members of the TCA community will endeavor to foster and nurture a warm learning environment for children of:

- ❖ compassion, encouragement, and support
- ❖ passion and interest in the material being taught
- ❖ expectation of good work with a high level of academic mastery
- ❖ intrinsic motivation where external rewards are used sparingly and with caution
- ❖ self-esteem produced through genuine accomplishments rather than trivial, artificial praise

Education is a Discipline where children acquire authentic character and freedom by learning:

- ❖ the musts in life
- ❖ submission to authority, whether to parents, teachers, coaches, or to the wisdom of the past
- ❖ healthy habits of spirit, mind, and body formed thoughtfully and responsibly
- ❖ that correction, done with kindness, is a form of invaluable feedback

Education is a Life where inspirational ideas and truth are recognized to be the real food for the child's mind and are provided through:

- ❖ "living books" written by experts with a passion for their subject matter; expansive vocabulary with complex sentence structure
- ❖ original primary and secondary source documents to gain historical and experiential perspectives
- ❖ field trips and visits by classroom guests who are experts in their field
- ❖ meaningful hands-on activities particularly in math, science, and the arts
- ❖ composer, picture, and nature studies where listening, observing, and drawing are emphasized

Education is the Science of Relationships where the teachers masterfully facilitate and support healthy beneficial relationships between the child and:

- ❖ home (parents, siblings, extended family)
- ❖ teachers and other school staff
- ❖ other children
- ❖ people of the past and present through the study of history
- ❖ the text through the study of quality, classical literature
- ❖ the elderly
- ❖ nature through science and mathematics
- ❖ the arts through composer study, picture study, and applied fine arts
- ❖ the community, nation, and world through service and current events