

The Trivium	The Socratic Method	Charlotte Mason's Philosophies
<ul style="list-style-type: none"> <i>the first three of the seven liberal arts</i> <i>utilized in ancient Rome and in the Middle Ages</i> <p>I. <u>Grammar Stage (elementary years)</u></p> <ol style="list-style-type: none"> Language focus-language is the most significant tool for learning (Spalding, Shurley Grammar) Defined as the basic knowledge of each subject <ul style="list-style-type: none"> Example: History grammar includes dates, timelines, and events (Core Knowledge® Curriculum, Saxon) <p>II. <u>Logic/Dialectic Stage (Jr. high years)</u></p> <ol style="list-style-type: none"> formal logic debate delve deeper into subjects learn to support conclusions with facts <p>III. <u>Rhetoric Stage (high school years)</u></p> <ol style="list-style-type: none"> Persuasively expressing ideas through writing and speaking <ul style="list-style-type: none"> Example: develop a thesis 	<ul style="list-style-type: none"> <i>dynamic and interactive teaching techniques</i> <p>I. <u>Questioning</u></p> <ol style="list-style-type: none"> Questioning to lead students to answers Encouraging students to question <p>II. <u>Discussions</u></p> <p>Whole class discussions in seminar format</p>	<ul style="list-style-type: none"> <i>modified for public school use</i> <i>Charlotte Mason was a British educator in the late 1800's</i> <p>I. <u>Value each child</u></p> <p>"children are born persons"</p> <p>II. <u>Need for free time</u></p> <ol style="list-style-type: none"> Provide children with time to think and assimilate their learning Encourage creativity <p>III. <u>Train each child's will</u></p> <ul style="list-style-type: none"> develop character <p>IV. <u>Use living books</u></p> <ol style="list-style-type: none"> Original source documents Well-written literature An author passionate about his subject A book communicating noble thoughts <ul style="list-style-type: none"> <i>avoid the primary use of textbooks</i> <p>V. <u>Use hands-on activities</u></p> <ol style="list-style-type: none"> Develop skills in observation <ul style="list-style-type: none"> <i>teach children to observe and enjoy their world</i> <p>VI. <u>Focus on writing skill</u></p> <ol style="list-style-type: none"> Encourage the use of pencil and paper Discourage the use of worksheets <ul style="list-style-type: none"> <i>this promotes creativity and self-expression</i> <p>VII. <u>Focus on speaking skill</u></p> <ol style="list-style-type: none"> Develop skills in narration <ul style="list-style-type: none"> <i>Students retell what they read, learn, etc.</i>

SCHOOL COMPARISONS

The Classical Academy	Progressive Schools	Traditional Schools
<ul style="list-style-type: none"> <i>Building a foundation of knowledge</i> <i>Using hands-on activities and allowing down time to instill a life-long passion for learning</i> 	<ul style="list-style-type: none"> <i>Creative and fun</i> <i>May lose the mastery of content</i> <i>Susceptible to new, untested ideas</i> 	<ul style="list-style-type: none"> <i>Academic focus</i> <i>May lose a love for basic learning</i> <i>Lecture style of teaching</i>